

Nottingham Roman Catholic Diocesan Education Service

Fact Sheet from the Catholic Education Service and the Nottingham Roman Catholic Diocesan Education Service (NRCDES) for those interested in becoming a Governor in a Catholic School

Catholic education in England and Wales needs YOU!

In England and Wales there are over 2,250 Catholic schools¹. This equates to approximately 10% of the national total of all schools across the two countries.

Catholic schools in England and Wales educate around 823,000 pupils and employ more than 48,000 teachers.

The percentage of Catholic schools which achieve Ofsted grades of 'good' or 'outstanding' is higher than the national average, even though our schools educate a larger share of pupils from the most disadvantaged communities.

Why are we telling you this? Because we want you to help us to ensure that Catholic education remains of a consistently high quality and that the future of Catholic education in England and Wales is preserved and developed. You can help us by volunteering to be a governor in one of our schools.

What does it mean to be a governor in a Catholic school?

The main role of the governing body is to operate at a strategic level, leaving the head teacher and senior school leaders responsible and accountable to the governing body for the operational day-to-day running of the school. As such, the three core functions of the governing body are:

- i. Ensuring clarity of the Catholic vision, ethos and strategic direction;
- ii. Holding the headteacher to account for the educational performance and Catholic character of the school and its pupils; and
- iii. Overseeing the financial performance of the school and making sure its money is well spent.

Foundation governors are specifically appointed by the Bishop or Religious Order to ensure the preservation and development of the school's Catholic character, to ensure that the school is being conducted as a Catholic school, and to represent the Bishop's (and the Religious Order's) education policy to the governing body. All categories of governor in a Catholic school are required to preserve and develop the Catholic character of the school in addition to their other duties.

What type of person is suitable to be a governor in a Catholic school?

¹ In this fact sheet, the term 'Catholic schools' also includes Catholic academies and Catholic sixth-form colleges.

Governors come in all shapes and sizes and there is no magic formula when it comes to putting together a successful governing body. But it is important that each governing body has a good mix of skills, knowledge and experiences.

It is because not all governing bodies need the same skills, knowledge and experiences to be successful, that it is vital that individuals from *all* backgrounds volunteer to be a governor in a Catholic school so that Catholic school governing bodies have a wide breadth of skills to draw upon.

The CES has produced a model *Governing Body Skills Audit* which is a useful indicator of the types of skills, knowledge and experience that Catholic school governing bodies are looking for. The Skills Audit can be accessed on the CES website:

<http://www.catholiceducation.org.uk/schools/guidance-for-schools/item/1000224-governance>

Requirements for particular categories of governor

In order to be considered for appointment as a foundation governor, you must be a practising Catholic. Other diocesan criteria apply to foundation governor appointments, details are available from the NRCDES.

As part of the nomination process, you may need to be able to demonstrate your commitment to the Catholic faith and your contribution to parish life and the Catholic community, as well as being able to articulate what you feel you are able to contribute to the Catholic life of a Catholic school if you are appointed as one of the Bishop's foundation governors.

As a requirement of the appointment process, all governors will be required to consent to the carrying out of any appropriate checks, including Disclosure and Barring Service checks (previously Criminal Records Bureau checks), in respect of eligibility/suitability to be appointed as a school governor. All governors will also need to be willing to commit to their role as governor. This will involve attending at least one governing body meeting per term², serving on at least one committee of the governing body, attending training, participating in recruitment and visiting the school from time to time. As an indication, your governorship role should take no more than 10-12 hours per month.

For further information, please contact the NRCDES:

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² Based on a three term year.

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